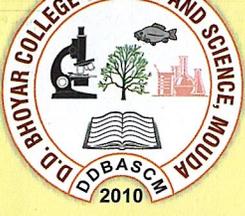


2022-23



D.D. BHOYAR COLLEGE OF ARTS AND SCIENCE, MOUDA

Tah.: Mouda, Dist.: Nagpur, Pin - 441104

Affiliated to RTM Nagpur University, Nagpur. Approved by Government of Maharashtra

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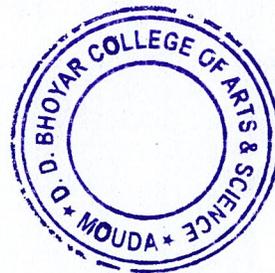
Tel : 07115 - 295950 Mob. : 9158003321

Ref. No. - DDBASCM/ /

Date : 12/05/2025

FEEDBACK REPORT 2022-23

Taking feedback from different stakeholders in educational institutions is crucial for gaining a comprehensive perspective on the learning experience, curriculum effectiveness, and operational efficiency. It enables informed decision-making, enhances educational quality, and fosters increased engagement and satisfaction among students, teachers, parents, administrators, support staff, and community members. This process ensures accountability, transparency, and adaptation to changing needs while encouraging innovation and compliance with accreditation standards. Ultimately, stakeholder feedback helps create a dynamic, inclusive, and effective learning environment that benefits all parties involved. The collection and analysis of feedback from various stakeholders help the college understand societal needs. To achieve this, the college has established specific feedback systems. The Internal Quality Assurance Cell (IQAC), through its feedback committee, gathers and analyses feedback from all stakeholders. The feedback system is crucial for enhancing educational quality, as it provides valuable insights into the effectiveness of the curriculum, teaching methods, and overall institutional performance.





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FEEDBACK REPORT- 2022-2023

STUDENTS FEEDBACKS

Student feedback is crucial for enhancing educational quality, as it provides valuable insights into the effectiveness of the curriculum, teaching methods, and overall institutional performance. Feedback was collected from students across various programs, specifically B.A., B.Sc., and M.Sc., regarding their curriculum, institution, and overall faculty performance. The feedback consisted of 10 questions designed to gather insights on these aspects.

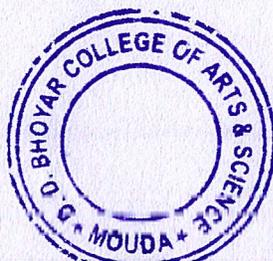
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. First Year

Total feedback Analysed: 105

A total of 105 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	56	29	14	06
2.	Students-Teacher Communication in the Institute.	60	30	07	08
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	32	37	16	06
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	65	24	14	02
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	70	21	12	02
6.	Assessment of examination at Institute level	54	27	16	08
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	34	38	26	07
8.	Overall facilities like Text Books and	55	33	09	08




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	Reference Books availability in library and Digital Section.				
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	60	31	10	04
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	51	32	16	06

FEEDBACK REPORT- 2022-2023

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Second Year

Total feedback Analysed: 66

A total of 66 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	33	24	06	03
2.	Students-Teacher Communication in the Institute.	32	26	04	04
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	31	21	08	06
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	36	16	09	05
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	34	19	09	04
6.	Assessment of examination at Institute level	39	22	03	02
7.	Infrastructural Facilities Like Internet & Wi-Fi,	32	22	08	04




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	Security, Cleanliness and Medical etc.				
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	28	30	05	03
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	31	22	09	04
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	35	23	04	04

FEEDBACK REPORT- 2022-2023

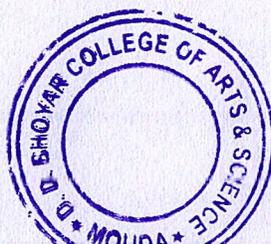
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Third Year

Total feedback Analysed: 45

A total of 45 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	22	16	05	02
2.	Students-Teacher Communication in the Institute.	23	18	03	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	16	20	07	02
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	23	14	05	03
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	25	13	03	04




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6.	Assessment of examination at Institute level	21	16	05	03
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	18	19	05	03
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	20	22	03	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	21	18	04	02
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	28	12	02	03

FEEDBACK REPORT- 2022-2023

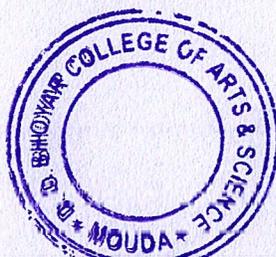
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. First Year

Total feedback Analysed: 130

A total of 130 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	69	45	11	05
2.	Students-Teacher Communication in the Institute.	68	46	09	07
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	42	49	27	12
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	66	41	21	02
5.	Motivation and exposure to Extra-Curricular	62	45	20	03



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Activities in the Institute					
6.	Assessment of examination at Institute level	59	51	11	09
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	46	45	26	13
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	59	57	12	02
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	67	43	14	06
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	59	56	10	05

FEEDBACK REPORT- 2022-2023

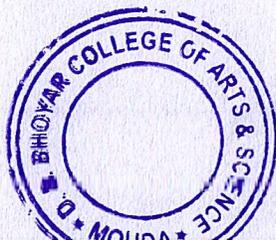
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Second Year

Total feedback Analysed: 125

A total of 125 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	56	46	16	07
2.	Students-Teacher Communication in the Institute.	59	38	23	05
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	55	43	19	08
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	63	42	14	06



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5.	Motivation and exposure to Extra-Curricular Activities in the Institute	67	46	06	06
6.	Assessment of examination at Institute level	56	46	16	07
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	49	50	20	6
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	68	33	15	09
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	65	43	12	05
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	70	38	12	05

FEEDBACK REPORT- 2022-2023

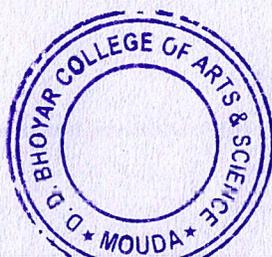
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Third Year

Total feedback Analysed: 105

A total of 105 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	58	27	13	07
2.	Students-Teacher Communication in the Institute.	58	32	08	07
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/	37	33	26	09




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	Field Projects and Internships.				
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	59	32	13	01
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	69	23	07	06
6.	Assessment of examination at Institute level	52	29	16	08
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	39	39	17	10
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	50	36	11	08
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	59	32	11	03
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	49	34	17	05

FEEDBACK REPORT- 2022-2023

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: M.Sc. Chemistry (First and Second Year)

Total feedback Analysed: 45

A total of 45 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	26	14	03	02
2.	Students-Teacher Communication in the Institute.	23	16	04	02
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/	20	22	03	00




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	Field Projects and Internships.				
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	22	19	04	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	24	15	05	01
6.	Assessment of examination at Institute level	21	17	06	01
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	21	12	10	02
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	23	18	04	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	25	14	06	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	24	16	05	00

FEEDBACK REPORT- 2022-2023

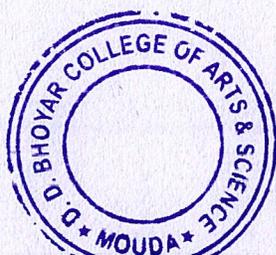
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: M.Sc. Botany (First and Second Year)

Total feedback Analysed: 40

A total of 40 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	24	09	05	02
2.	Students-Teacher Communication in the Institute.	21	14	04	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/	20	18	02	00



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	Field Projects and Internships.				
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	20	20	00	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	18	12	07	03
6.	Assessment of examination at Institute level	18	16	05	01
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	16	12	09	03
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	19	18	02	01
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	23	12	05	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	24	12	04	00

FEEDBACK REPORT- 2022-2023

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: M.Sc. Zoology (First and Second Year)

Total feedback Analysed: 46

A total of 46 students participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	27	14	05	00
2.	Students-Teacher Communication in the Institute.	25	13	07	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	23	21	02	00




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4.	Motivation and exposure to Co-Curricular Activities in the Institute.	21	19	06	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	22	15	08	01
6.	Assessment of examination at Institute level	25	16	04	01
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	25	11	10	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	24	16	06	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	28	13	05	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	26	14	05	01



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FEEDBACK REPORT- 2022-2023

FACULTIES FEEDBACK ANALYSIS

Faculty feedback on the college and curriculum is essential for maintaining and improving educational standards. It ensures the curriculum remains relevant and practical, informs resource allocation, and promotes innovative teaching strategies. This feedback helps refine learning outcomes, provides insights for strategic planning, and identifies areas for additional student support and faculty development. Additionally, it supports quality assurance processes, aligns educational offerings with industry needs, and enhances community engagement. Overall, faculty feedback is vital for continuous institutional improvement and student success.

Total feedback Analysed: 27

A total of 27 faculties from arts and Science participated in providing feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options and some with smaller groups of alumni choosing the satisfactory remark.

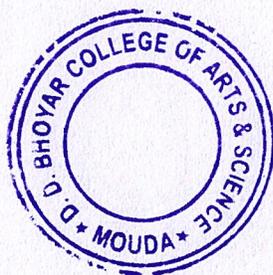
Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	22	04	02	00
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work. and academics.	25	03	00	00
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	23	03	02	00
4	Emphasis on fundamental, coverage of modern/advanced topics, good balance between theory and application.	24	02	02	00
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	22	04	02	00
6	The course/syllabus has good balanced between theoretical concept of syllabus and practical/ Experiment.	22	05	01	00




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7	The syllabus is covering inculcation of the aspect of life skills, transferable skills, cross cutting issue, gender equality, environment and sustainability, human rights and social security.	23	04	01	00
8	Current syllabus tries to build the opportunities in term of employability and entrepreneurial attitude amongst the students.	20	05	03	00
9	The books/ reference materials prescribed are relevant, updated and appropriate.	19	05	04	00
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	19	05	04	00




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FEEDBACK REPORT- 2022-2023

PARENTS FEEDBACK ANALYSIS

Parents have entrusted us with the responsibility of shaping their children's future, recognizing the vital role they play in enhancing the quality of their learning experience. Their feedback is invaluable for assessing and improving our services. To collect this essential input, we conducted a Parents-Teacher Meet, involving parents of students from all streams B.A., B.Sc., and M.Sc. This comprehensive approach allows us to address the unique needs of each program and ensure we provide excellent service to our students. Additionally, the feedback received helps us tailor our academic and extracurricular activities, fostering an environment where students can thrive both academically and personally. By actively involving parents in the educational process, we build a collaborative community dedicated to the success of our students.

Class: B.A.

Total feedback: 35

A total of 35 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	24	10	01	00
2.	How do you rate the infrastructural facilities provided by the institute?	23	11	01	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	26	08	01	00
4.	Are you satisfied with the Administration of Institute?	29	06	00	00
5.	Are you satisfied with the students' discipline of the Institute?	27	07	01	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	23	11	01	00




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7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	22	12	01	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	26	09	00	00
9.	Rate the quality of education your ward has gained from Institute?	24	10	01	00
10.	How do you rate the overall development of your ward?	20	11	04	00

FEEDBACK REPORT- 2022-2023

PARENTS FEEDBACK ANALYSIS

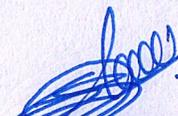
Class: B.Sc.

Total feedback: 45

A total of 45 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory and poor options.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	26	17	02	00
2.	How do you rate the infrastructural facilities provided by the institute?	32	12	01	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	30	15	00	00
4.	Are you satisfied with the Administration of Institute?	29	14	02	00
5.	Are you satisfied with the students' discipline of the Institute?	29	15	01	00
6.	Does your ward/ Institute regularly inform you	27	18	00	00




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	about her/his performance?				
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	32	12	01	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	34	10	01	00
9.	Rate the quality of education your ward has gained from Institute?	31	14	00	00
10.	How do you rate the overall development of your ward?	36	09	00	00

FEEDBACK REPORT- 2022-2023

PARENTS FEEDBACK ANALYSIS

Class: M.Sc.- Chemistry/ Botany/ Zoology

Total feedback:50

A total of 50 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory and poor options.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	28	18	04	00
2.	How do you rate the infrastructural facilities provided by the institute?	29	19	02	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	28	18	04	00
4.	Are you satisfied with the Administration of Institute?	30	19	01	00
5.	Are you satisfied with the students' discipline of the Institute?	34	15	01	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	38	12	00	00




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7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	31	17	02	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	34	14	02	00
9.	Rate the quality of education your ward has gained from Institute?	27	20	03	00
10.	How do you rate the overall development of your ward?	39	10	01	00



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FEEDBACK REPORT- 2022-2023

ALUMNI FEEDBACK ANALYSIS

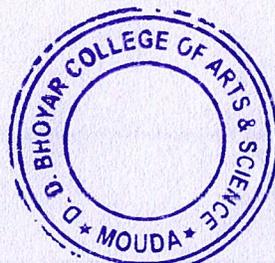
Alumni feedback is vital for enhancing the college curriculum and institution as it provides real-world insights into how well the education received prepared them for their careers. This feedback helps ensure the curriculum remains relevant and aligned with industry needs, identifies gaps between academic training and professional demands, and suggests areas for improvement. Alumni can also highlight the effectiveness of student support services and campus resources. Furthermore, their success stories and experiences can guide strategic planning and foster stronger connections between the institution and the industry, ultimately benefiting current and future students.

Class: B.A./ B.Sc.

Total feedback Analysed: 68

A total of 68 alumni participated in providing feedback. The results indicate that most alumni are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

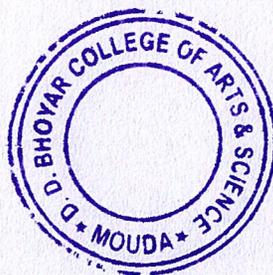
Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	How do you rate the infrastructural facilities provided by the institute?	34	25	08	01
2.	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.?	35	27	04	02
3.	Did you get sufficient Exposure and field visit opportunities during your course of study?	32	27	08	01
4.	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.	39	18	09	02
5.	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.	35	24	08	01




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6.	How do you rate Institutes' contribution towards creating awareness about social responsibilities, human values and ethics?	41	23	03	01
7.	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement?	34	24	09	01
8.	Do you have Willingness of following? Please tick. a) To have the recruitment done at the Institute for your company/organization b) To allow training for the Institute's students at your company/organization c) To sponsor projects for students at your company/organization	30	30	05	03
9.	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	36	22	08	02
10.	Rate the exposure to contemporary issues during your course of study in the institute.	38	24	06	00




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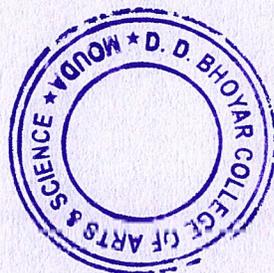
Feedback Report- 2022-2023

Employer Feedback Analysis

Total feedback Analysed: 14

A total of 14 employers have participated in feedback. The rating analysis indicates that most employers are satisfied, with the majority selecting excellent and good options. A smaller group of employers chose the only satisfactory remark.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	Ability of the employee to apply the concepts of social work	08	04	02	00
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems	09	04	02	00
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work	10	03	02	00
4	Ability of the employee to communicate	06	06	02	00
5	Ability the employee to take initiative and demonstrate leadership	08	03	03	00
6	Ability the employee to work in a team	07	05	02	00
7	Ability of the employee to understand professional and ethical responsibilities	07	04	03	00
8	Syllabus is suitable for Employability and is need based and as per current trends in market	09	03	02	00
9	Ability of the employee to get inclined towards lifelong learning	07	05	02	00
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	05	08	01	00




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2021-22

FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. First Year

Total feedback Analysed: 110

The feedback taken from Bachelor of Arts students for session 2021-22, a total of 110 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	56	40	14	00
2.	Students-Teacher Communication in the Institute.	57	38	15	00
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	55	43	09	03
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	55	40	13	02
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	69	27	13	01
6.	Assessment of examination at Institute level	55	41	11	03
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	52	42	12	04
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	58	39	11	02
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	59	39	09	03
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	62	38	08	02




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FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Second Year

Total feedback Analysed: 50

The feedback taken from Bachelor of Arts students for session 2021-22, a total of 50 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	30	17	02	01
2.	Students-Teacher Communication in the Institute.	32	14	02	02
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	31	17	02	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	31	16	03	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	29	15	05	01
6.	Assessment of examination at Institute level	27	17	05	01
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	32	14	03	01
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	34	12	04	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	31	14	05	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	37	11	02	00




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**D. C. BHOYAP COLLEGE OF ARTS & SCIENCE
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FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Third Year

Total feedback Analysed: 60

The feedback taken from Bachelor of Arts students for session 2021-22, a total of 60 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	34	19	05	02
2.	Students-Teacher Communication in the Institute.	31	23	05	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	30	28	02	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	30	27	03	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	38	13	06	03
6.	Assessment of examination at Institute level	29	23	06	02
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	29	21	08	02
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	30	29	01	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	41	16	03	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	27	23	08	02




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FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. First Year

Total feedback Analysed: 160

The feedback taken from B.Sc. students for session 2021-22, a total of 160 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	68	65	25	02
2.	Students-Teacher Communication in the Institute.	71	59	25	05
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	79	61	20	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	78	58	18	06
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	74	69	16	01
6.	Assessment of examination at Institute level	69	65	23	03
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	70	59	28	03
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	68	60	28	04
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	73	67	14	06
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	81	63	12	04




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FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Second Year

Total feedback Analysed: 100

The feedback taken from B.Sc. students for session 2021-22, a total of 100 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	57	29	14	00
2.	Students-Teacher Communication in the Institute.	59	32	08	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	42	36	22	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	57	31	12	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	67	25	06	02
6.	Assessment of examination at Institute level	53	36	11	00
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	45	38	16	01
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	50	41	09	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	59	34	05	02
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	49	34	17	00




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**C. D. BHOYAP COLLEGE OF ARTS & SCIENCE
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FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Third Year

Total feedback Analysed: 120

The feedback taken from B.Sc. students for session 2021-22, a total of 120 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	60	38	20	02
2.	Students-Teacher Communication in the Institute.	62	46	12	00
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	56	43	15	06
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	70	33	15	02
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	70	36	14	00
6.	Assessment of examination at Institute level	58	48	14	00
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	60	39	19	02
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	72	35	10	03
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	66	48	3	03
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	61	34	22	03




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FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: M.Sc. Chemistry (First Year)

Total feedback Analysed: 26

The feedback taken from students of M.Sc. in Chemistry for session 2021-22, a total of 26 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	15	09	02	00
2.	Students-Teacher Communication in the Institute.	17	08	00	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	16	09	01	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	20	06	00	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	19	07	00	00
6.	Assessment of examination at Institute level	20	03	02	01
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	18	04	04	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	19	04	02	01
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	21	04	01	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	16	08	02	00




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FEEDBACK REPORT- 2021-2022

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: M.Sc. Botany (First Year)

Total feedback Analysed: 25

The feedback taken from students of M.Sc. in Botany for session 2021-22, a total of 25 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	16	07	02	0
2.	Students-Teacher Communication in the Institute.	15	09	01	0
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	18	06	00	01
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	19	06	00	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	17	08	00	00
6.	Assessment of examination at Institute level	21	05	00	00
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	16	06	03	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	13	08	03	01
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	19	06	00	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	15	07	01	00




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FEEDBACK REPORT- 2021-2022

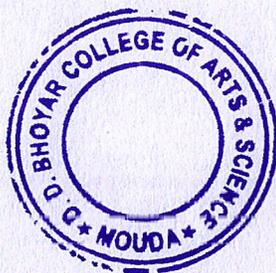
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: M.Sc. Zoology (First Year)

Total feedback Analysed: 24

The feedback taken from students of M.Sc. In Zoology for session 2021-22, a total of 24 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	19	04	00	00
2.	Students-Teacher Communication in the Institute.	17	04	03	00
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	17	05	02	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	19	04	01	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	22	02	00	00
6.	Assessment of examination at Institute level	19	05	00	00
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	16	06	02	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	21	03	00	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	22	02	00	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	18	05	01	00




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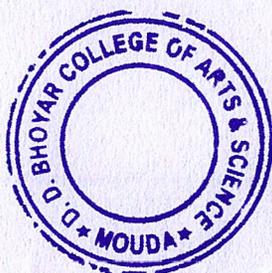
FEEDBACK REPORT- 2021-2022

FACULTIES FEEDBACK ANALYSIS

Total feedback Analysed: 26

The feedback taken from Arts and Science faculties for session 2021-22, a total of 26 faculties have participated. The analysis of feedback indicates that most faculties are rated the questionnaire, with the majority selecting excellent and good options. A while few chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	23	02	01	00
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work. and academics.	22	03	01	00
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	24	02	00	00
4	Emphasis on fundamental, coverage of modem/advanced topics, good balance between theory and application.	23	02	01	00
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	21	04	01	00
6	The course/syllabus has good balanced between theoretical concept of syllabus and practical/ Experiment.	19	03	02	02
7	The syllabus is covering inculcation of the aspect of life skills, transferable skills, cross cutting issue, gender equality, environment and sustainability, human rights and social security.	20	04	02	00
8	Current syllabus tries to build the opportunities in term of employability and entrepreneurial attitude amongst the students.	19	04	03	00
9	The books/ reference materials prescribed are relevant, updated and appropriate.	18	05	03	00
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	19	04	02	02




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FEEDBACK REPORT- 2021-2022

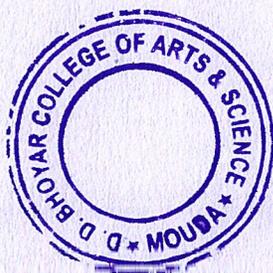
PARENTS FEEDBACK ANALYSIS

Class: B.A.

Total feedback: 41

A total of 41 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory and poor options.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	31	09	01	00
2.	How do you rate the infrastructural facilities provided by the institute?	34	07	00	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	34	07	00	00
4.	Are you satisfied with the Administration of Institute?	32	08	01	00
5.	Are you satisfied with the students' discipline of the Institute?	34	07	00	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	36	04	01	00
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	28	11	02	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	31	08	02	00
9.	Rate the quality of education your ward has gained from Institute?	29	09	02	01
10.	How do you rate the overall development of your ward?	37	04	00	00




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FEEDBACK REPORT- 2021-2022

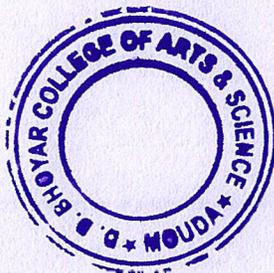
PARENTS FEEDBACK ANALYSIS

Class: B.Sc.

Total feedback: 53

A total of 53 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory and poor options.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	37	12	04	00
2.	How do you rate the infrastructural facilities provided by the institute?	41	11	01	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	39	11	03	00
4.	Are you satisfied with the Administration of Institute?	43	08	02	00
5.	Are you satisfied with the students' discipline of the Institute?	41	11	01	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	41	10	02	00
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	40	08	05	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	39	12	02	00
9.	Rate the quality of education your ward has gained from Institute?	39	09	04	01
10.	How do you rate the overall development of your ward?	35	12	06	00




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FEEDBACK REPORT- 2021-2022

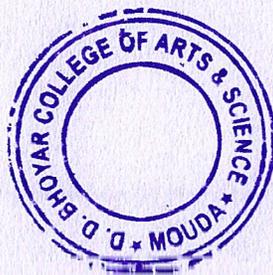
PARENTS FEEDBACK ANALYSIS

Class: M.Sc.-Chemistry/ Botany/ Zoology

Total feedback:24

A total of 24 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory and poor options.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	22	02	00	00
2.	How do you rate the infrastructural facilities provided by the institute?	14	08	02	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	16	07	01	00
4.	Are you satisfied with the Administration of Institute?	19	05	00	00
5.	Are you satisfied with the students' discipline of the Institute?	16	07	01	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	18	06	00	00
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	19	04	01	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	14	10	00	00
9.	Rate the quality of education your ward has gained from Institute?	16	07	01	00
10.	How do you rate the overall development of your ward?	17	05	01	01




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FEEDBACK REPORT- 2021-2022

ALUMNI FEEDBACK ANALYSIS

Class: B.A./ B.Sc.

Total feedback Analysed: 72

A total of 72 alumni participated in providing feedback. The results indicate that most alumni are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	How do you rate the infrastructural facilities provided by the institute?	33	30	08	01
2.	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.?	32	32	06	02
3.	Did you get sufficient Exposure and field visit opportunities during your course of study?	31	36	04	01
4.	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.	37	24	09	02
5.	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.	34	27	11	00
6.	How do you rate Institutes' contribution towards creating awareness about social responsibilities, human values and ethics?	39	28	04	01
7.	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement?	33	34	04	01
8.	Do you have Willingness of following? Please tick. a) To have the recruitment done at the Institute for your company/organization b) To allow training for the Institute's students at your company/organization c) To sponsor projects for students at your company/organization	29	34	09	00




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9.	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	31	31	08	02
10.	Rate the exposure to contemporary issues during your course of study in the institute.	35	32	05	00
11.	Any other Suggestions				




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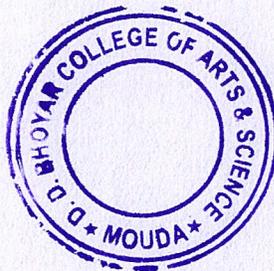
Feedback Report- 2021-2022

Employer Feedback Analysis

Total feedback Analysed: 08

A total of 08 employers have participated in feedback. The rating analysis indicates that most employers are satisfied, with the majority selecting excellent and good options. A smaller group of employers chose the only satisfactory remark.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	Ability of the employee to apply the concepts of social work	04	04	00	00
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems	04	03	01	00
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work	6	02	00	00
4	Ability of the employee to communicate	05	02	01	00
5	Ability the employee to take initiative and demonstrate leadership	04	03	02	00
6	Ability the employee to work in a team	04	02	02	00
7	Ability of the employee to understand professional and ethical responsibilities	05	02	01	00
8	Syllabus is suitable for Employability and is need based and as per current trends in market	07	00	01	00
9	Ability of the employee to get inclined towards lifelong learning	06	00	02	00
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	05	01	02	00




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2020-21

STUDENT FEEDBACK FOR CURRICULUM AND INSTITUTION (विद्यार्थी अभिप्राय फॉर्म): 2020-2021

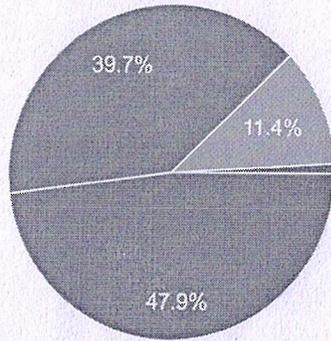
Student feedback is crucial for enhancing educational quality, as it provides valuable insights into the effectiveness of the curriculum, teaching methods, and overall institutional performance. Feedback was collected from students across various programs, The feedback consisted of 10 questions designed to gather insights on these aspects. for the session 2020-21 college collects feedback from students via online mode. A total of 307 students of B.A. and B.Sc. rated the questionnaire and submitted their feedback via Google Forms.

The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good ratings. A smaller group of students chose the satisfactory and very few with the poor.

The statistical analysis is bellowed in pie charts

1. Level of "Teaching Learning Process" in the Institute (महाविद्यालयातील शिक्षण प्रक्रियेची पातळी)

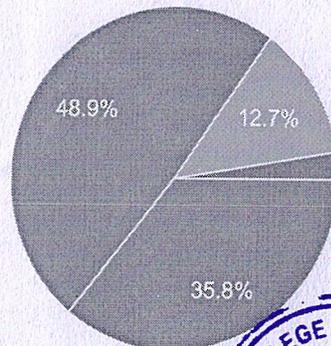
307 responses



- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

2. Students -Teacher Communication in the Institute. (महाविद्यालयातील विद्यार्थी-शिक्षक संवाद.)

307 responses



- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

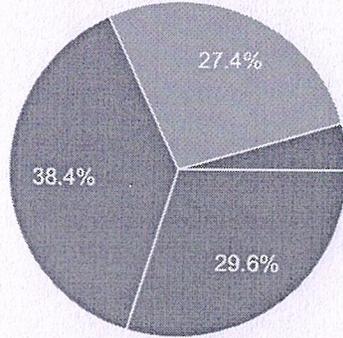



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3. Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships (प्लेसमेंट / उद्योजकता / आजीवन शिक्षण /फील्ड प्रोजेक्ट्स आणि इंटरनशिप इत्यादी साठी प्रोत्साहन.)

307 responses

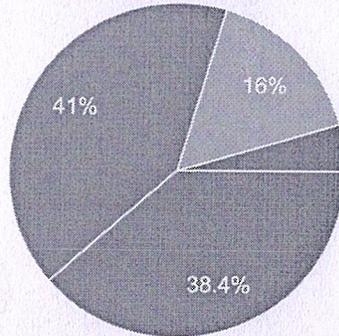


- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

4. Motivation and exposure to Co-Curricular Activities in the Institute.

(सहकारी-अभ्यासक्रमातील कार्यप्रदर्शनास महाविद्यालयाची प्रेरणा.)

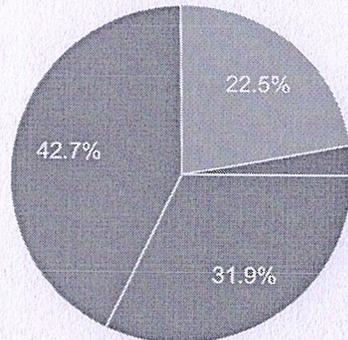
307 responses



- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

5. Assessment of examination at Institute level (महाविद्यालयीन स्तरावरील परीक्षेचे मूल्यांकन स्थर.)

307 responses



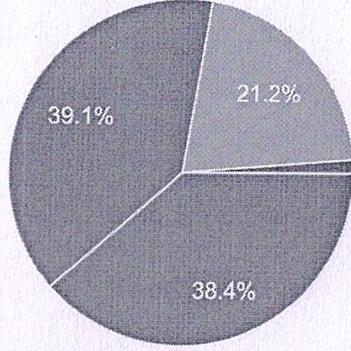
- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)




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6. Motivation and exposure to Extra-Curricular Activities in the Institute
(अतिरिक्त-अभ्यासक्रमातील कार्यप्रदर्शनास महाविद्यालयाची प्रेरणा.)

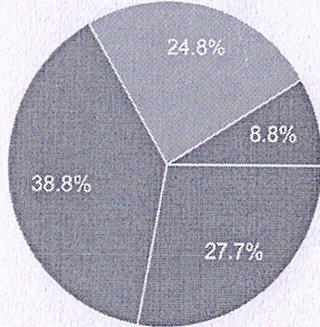
307 responses



- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

7. Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc .
(पायाभूत सुविधा जसे इंटरनेट आणि वाय-फाय, सुरक्षा, स्वच्छता आणि वैद्यकीय सुविधा इत्यादी.)

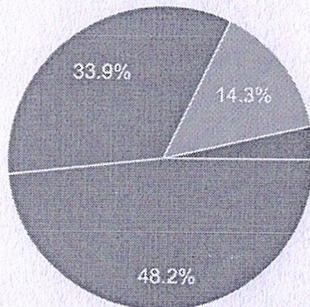
307 responses



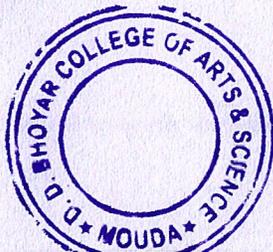
- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

8. Overall facilities like Text Books and Reference Books availability in library and Digital Section.
(ग्रंथालय आणि डिजिटल विभागात पुस्तके आणि संदर्भ पुस्तकांची उपलब्धता यासारख्या एकूणच सुविधा.)

307 responses

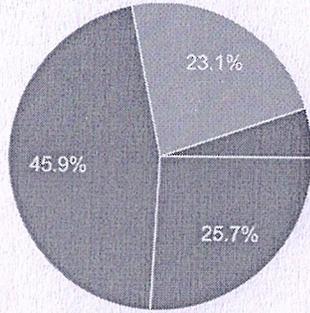


- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)



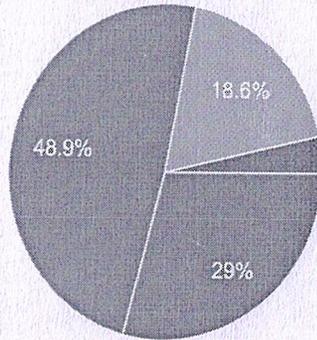

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9. Rate whether the syllabus is further useful to meet the job requirements and professional development. (नोकरीची आवश्यकता आणि व्यावसायिक विका... अभ्यासक्रम अधिक उपयुक्त आहे की नाही याचे मापन करा.)
307 responses



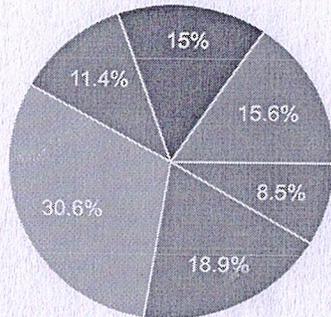
- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

10. Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn? ...ो आणि आपल्याला विचार करण्यास आणि शिकण्यास प्रवृत्त करतो?)
307 responses



- 1. Excellent (अतीउत्तम)
- 2. Good (उत्तम)
- 3. Satisfactory (समाधानकारक)
- 4. Poor (असमाधानकारक)

Class
307 responses



- B.Sc. First Year
- B.Sc. Second Year
- B.Sc. Third Year
- B.A. First Year
- B.A. Second Year
- B.A. Third Year



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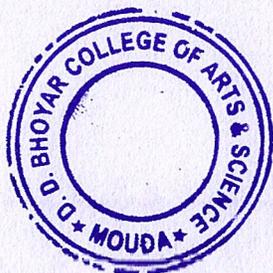
FEEDBACK REPORT- 2020-2021

FACULTIES FEEDBACK ANALYSIS

Total feedback Analysed: 20

The feedback taken from Arts and Science faculties for session 2020-21, a total of 20 faculties have participated. The analysis of feedback indicates that most faculties rated the questionnaire, with the majority selecting excellent and good. A while few chose the satisfactory and one few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	15	04	1	0
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work. and academics.	17	02	1	0
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	13	03	2	1
4	Emphasis on fundamental, coverage of modern/advanced topics, good balance between theory and application.	17	02	1	0
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	18	01	1	0
6	The course/syllabus has good balanced between theoretical concept of syllabus and practical/ Experiment.	16	02	2	0
7	The syllabus is covering inculcation of the aspect of life skills, transferable skills, cross cutting issue, gender equality, environment and sustainability, human rights and social security.	18	01	00	01
8	Current syllabus tries to build the opportunities in term of employability and entrepreneurial attitude amongst the students.	16	01	02	01
9	The books/ reference materials prescribed are relevant, updated and appropriate.	19	01	00	00
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	15	03	01	01




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2019-20

FEEDBACK REPORT- 2019-2020

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. First Year

Total feedback Analysed: 122

The feedback taken from Bachelor of Arts students for session 2019-2020, a total of 122 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	61	42	16	03
2.	Students-Teacher Communication in the Institute.	64	38	18	02
3.	Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships.	63	44	15	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	61	48	13	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	59	39	22	02
6.	Assessment of examination at Institute level	58	40	21	03
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	66	39	16	01
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	68	45	9	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	62	39	18	02
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	73	42	6	00




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FEEDBACK REPORT- 2019-2020

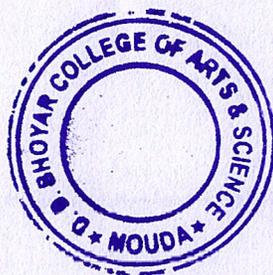
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Second Year

Total feedback Analysed: 80

The feedback taken from Bachelor of Arts students for session 2019-20, a total of 80 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	44	30	12	00
2.	Students-Teacher Communication in the Institute.	54	21	09	02
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	45	34	07	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	53	31	02	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	51	33	02	00
6.	Assessment of examination at Institute level	43	37	05	01
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	52	30	04	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	55	27	03	01
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	58	23	04	01
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	44	30	12	00




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FEEDBACK REPORT- 2019-2020

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Third Year

Total feedback Analysed: 25

The feedback taken from Bachelor of Arts students for session 2019-20, a total of 25 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	19	05	01	00
2.	Students-Teacher Communication in the Institute.	17	07	01	00
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	16	08	01	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	20	05	00	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	19	04	02	00
6.	Assessment of examination at Institute level	17	05	01	02
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	18	02	02	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	16	06	03	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	19	04	02	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	14	05	05	01




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FEEDBACK REPORT- 2019-2020

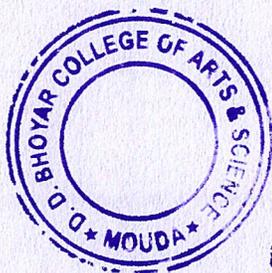
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. First Year

Total feedback Analysed: 128

The feedback taken from B.Sc. students for session 2019-20, a total of 128 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	67	40	19	02
2.	Students-Teacher Communication in the Institute.	68	37	18	05
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	75	39	14	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	78	33	13	04
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	63	53	11	01
6.	Assessment of examination at Institute level	66	41	16	05
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	64	38	21	05
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	64	36	24	04
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	54	50	21	03
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	69	38	17	04




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FEEDBACK REPORT- 2019-2020

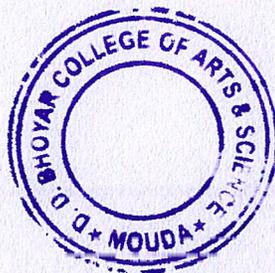
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Second Year

Total feedback Analysed: 100

The feedback taken from B.Sc. students for session 2019-20, a total of 100 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	53	33	12	02
2.	Students-Teacher Communication in the Institute.	48	38	09	05
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	51	37	09	03
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	46	40	10	04
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	48	29	21	02
6.	Assessment of examination at Institute level	45	41	11	03
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	41	42	16	01
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	50	38	09	03
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	45	43	11	01
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	49	38	13	00




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FEEDBACK REPORT- 2019-2020

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Third Year

Total feedback Analysed: 70

The feedback taken from B.Sc. students for session 2019-20, a total of 70 students participated. The analysis of feedback indicates that most students are rated the questionnaire, with the majority selecting excellent and good options. A smaller group of students chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	30	28	10	02
2.	Students-Teacher Communication in the Institute.	40	23	06	01
3.	Activities leading to Placement/Entrepreneurship/Lifelong Learning/ Field Projects and Internships.	38	28	04	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	42	25	03	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	38	29	03	00
6.	Assessment of examination at Institute level	34	28	06	02
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	39	23	06	02
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	30	29	11	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	41	26	03	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	27	30	12	01




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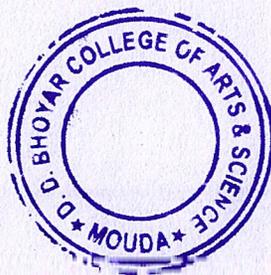
FEEDBACK REPORT- 2019-2020

FACULTIES FEEDBACK ANALYSIS

Total feedback Analysed: 21

The feedback taken from Arts and Science faculties for session 2019-20, a total of 21 faculties have participated. The analysis of feedback indicates that most faculties rated the questionnaire, with the majority selecting excellent and good. A while few chose the satisfactory and one few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	19	02	00	00
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work. and academics.	17	03	01	00
3	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	19	02	00	00
4	Emphasis on fundamental, coverage of modem/advanced topics, good balance between theory and application.	20	01	00	00
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	19	01	01	00
6	The course/syllabus has good balanced between theoretical concept of syllabus and practical/ Experiment.	17	03	01	00
7	The syllabus is covering inculcation of the aspect of life skills, transferable skills, cross cutting issue, gender equality, environment and sustainability, human rights and social security.	18	02	01	00
8	Current syllabus tries to build the opportunities in term of employability and entrepreneurial attitude amongst the students.	16	02	03	00
9	The books/ reference materials prescribed are relevant, updated and appropriate.	19	01	01	00
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	15	03	02	01




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FEEDBACK REPORT- 2019-2020

PARENTS FEEDBACK ANALYSIS

Class: B.A.

Total feedback: 38

A total of 38 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory and poor options.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	23	15	00	00
2.	How do you rate the infrastructural facilities provided by the institute?	29	8	01	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	19	17	02	00
4.	Are you satisfied with the Administration of Institute?	27	11	00	00
5.	Are you satisfied with the students' discipline of the Institute?	28	9	01	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	23	14	01	00
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	27	11	00	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	26	12	00	00
9.	Rate the quality of education your ward has gained from Institute?	29	8	00	01
10.	How do you rate the overall development of your ward?	25	13	00	00




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FEEDBACK REPORT- 2019-2020

PARENTS FEEDBACK ANALYSIS

Class: B.Sc.

Total feedback: 60

A total of 60 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	31	29	00	00
2.	How do you rate the infrastructural facilities provided by the institute?	38	21	01	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	30	28	02	00
4.	Are you satisfied with the Administration of Institute?	33	27	00	00
5.	Are you satisfied with the students' discipline of the Institute?	32	26	02	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	38	20	02	00
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	34	26	00	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	36	23	01	00
9.	Rate the quality of education your ward has gained from Institute?	38	19	03	00
10.	How do you rate the overall development of your ward?	31	29	00	00




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FEEDBACK REPORT- 2019-2020

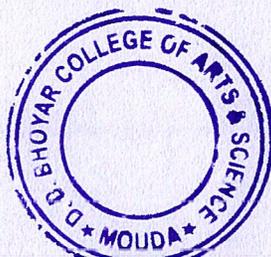
ALUMNI FEEDBACK ANALYSIS

Class: B.A./ B.Sc.

Total feedback Analysed: 65

A total of 65 alumni participated in providing feedback. The results indicate that most alumni are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	How do you rate the infrastructural facilities provided by the institute?	31	27	07	00
2.	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.?	32	25	06	02
3.	Did you get sufficient Exposure and field visit opportunities during your course of study?	31	29	05	00
4.	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.	36	22	06	01
5.	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.	34	23	08	00
6.	How do you rate Institutes' contribution towards creating awareness about social responsibilities, human values and ethics?	38	24	02	01
7.	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement?	32	25	08	00
8.	Do you have Willingness of following? Please tick. a) To have the recruitment done at the Institute for your company/organization b) To allow training for the Institute's students at your company/organization c) To sponsor projects for students at your company/organization	35	28	02	00




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9.	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	34	24	06	01
10.	Rate the exposure to contemporary issues during your course of study in the institute.	29	28	08	00
11.	Any other Suggestions				



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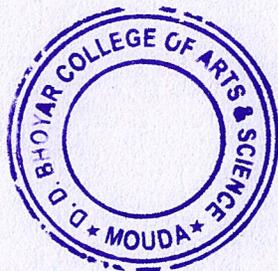
Feedback Report- 2019-2020

Employer Feedback Analysis

Total feedback Analysed: 17

A total of 17 employers have participated in feedback. The rating analysis indicates that most employers are satisfied, with the majority selecting excellent and good options. A smaller group of employers chose the only satisfactory remark.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	Ability of the employee to apply the concepts of social work	08	06	03	00
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems	9	5	03	00
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work	7	9	01	00
4	Ability of the employee to communicate	6	07	04	00
5	Ability the employee to take initiative and demonstrate leadership	07	08	02	00
6	Ability the employee to work in a team	10	05	02	00
7	Ability of the employee to understand professional and ethical responsibilities	14	02	01	00
8	Syllabus is suitable for Employability and is need based and as per current trends in market	07	07	03	00
9	Ability of the employee to get inclined towards lifelong learning	06	09	02	00
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	10	04	03	00




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2018-19

FEEDBACK REPORT- 2018-2019

STUDENTS FEEDBACKS

STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. First Year

Total feedback Analysed: 120

Total 120 students participated in feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	55	44	19	02
2.	Students-Teacher Communication in the Institute.	63	39	17	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	60	55	05	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	71	42	07	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	65	48	06	01
6.	Assessment of examination at Institute level	57	49	12	02
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	61	52	07	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	56	42	22	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	65	46	09	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	57	43	17	03



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FEEDBACK REPORT- 2018-2019

STUDENTS FEEDBACKS

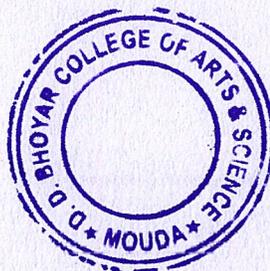
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Second Year

Total feedback Analysed: 68

Total 68 students participated in feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	38	24	06	00
2.	Students-Teacher Communication in the Institute.	28	32	08	00
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	28	35	05	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	30	33	05	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	34	32	01	01
6.	Assessment of examination at Institute level	34	34	00	00
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	40	26	02	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	39	25	04	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	36	28	04	00
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	39	26	02	01




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FEEDBACK REPORT- 2018-2019

STUDENTS FEEDBACKS

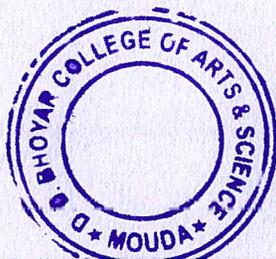
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.A. Third Year

Total feedback Analysed: 40

Total 40 students participated in feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	22	15	03	00
2.	Students-Teacher Communication in the Institute.	26	12	01	01
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	22	16	01	01
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	27	13	00	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	28	11	01	00
6.	Assessment of examination at Institute level	23	12	05	00
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	27	12	00	01
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	26	14	00	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	26	07	06	01
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	29	10	01	00




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FEEDBACK REPORT- 2018-2019

STUDENTS FEEDBACKS

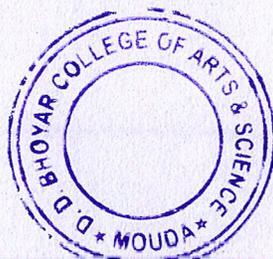
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. First Year

Total feedback Analysed: 125

Total 125 students participated in feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	57	50	17	01
2.	Students-Teacher Communication in the Institute.	64	38	21	02
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	56	48	21	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	63	50	11	1
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	66	45	14	00
6.	Assessment of examination at Institute level	59	42	22	02
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	62	49	14	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	65	41	17	02
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	55	48	19	03
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	59	48	18	00




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FEEDBACK REPORT- 2018-2019

STUDENTS FEEDBACKS

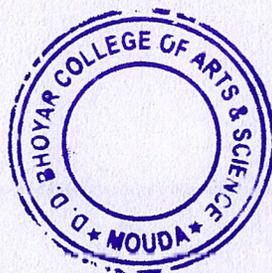
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Second Year

Total feedback Analysed: 95

Total 95 students participated in feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	50	37	08	00
2.	Students-Teacher Communication in the Institute.	50	36	07	02
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	52	37	06	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	60	28	06	01
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	56	30	09	00
6.	Assessment of examination at Institute level	56	35	03	01
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	49	37	09	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	56	37	02	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	53	34	07	01
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	44	39	12	00




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FEEDBACK REPORT- 2018-2019

STUDENTS FEEDBACKS

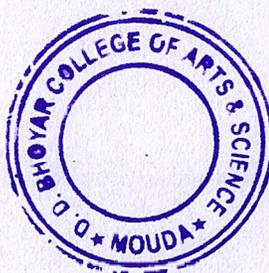
STUDENT'S FEEDBACK ANALYSIS FOR CURRICULUM AND INSTITUTION

Class: B.Sc. Third Year

Total feedback Analysed: 87

Total 87 students participated in feedback. The results indicate that most students are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Level of "Teaching Learning Process" in the Institute.	50	31	06	00
2.	Students-Teacher Communication in the Institute.	53	32	02	00
3.	Activities leading to Placement/Entrepreneurship Lifelong Learning/ Field Projects and Internships.	51	30	06	00
4.	Motivation and exposure to Co-Curricular Activities in the Institute.	53	31	03	00
5.	Motivation and exposure to Extra-Curricular Activities in the Institute	56	28	02	00
6.	Assessment of examination at Institute level	59	27	01	00
7.	Infrastructural Facilities Like Internet & Wi-Fi, Security, Cleanliness and Medical etc.	53	31	03	00
8.	Overall facilities like Text Books and Reference Books availability in library and Digital Section.	54	28	05	00
9.	Rate whether the syllabus is further useful to meet the job requirements and professional development.	45	35	06	01
10.	Does the program improve your understanding of concepts, principles in the field of arts and motivate you to think and learn?	58	24	05	00




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Feedback Report- 2018-2019

Faculties Feedback Analysis

Total feedback Analysed: 35

A total of 35 faculties participated in providing feedback. The results indicate that most faculties are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	25	06	02	02
2	The current content of syllabus is fulfilling the need of aspects, sufficient to bridge the gap between Social Work. and academics.	24	10	01	00
3	The course is well organised (e.g. teaching hours, the sequence of the courses in the curriculum).	28	05	01	01
4	Emphasis on fundamental, coverage of modern/advanced topics, good balance between theory and application.	30	04	01	00
5	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	26	06	03	00
6	The course/syllabus has good balanced between theoretical concept of syllabus and practical/ Experiment.	22	09	03	01
7	The syllabus is covering inculcation of the aspect of life skills, transferable skills, cross cutting issue, gender equality, environment and sustainability, human rights and social security.	21	12	02	00
8	Current syllabus tries to build the opportunities in term of employability and entrepreneurial attitude amongst the students.	21	08	03	03
9	The books/ reference materials prescribed are relevant, updated and appropriate.	22	11	02	00
10	The course/syllabus has enabled to update knowledge and perspective in the subject area.	20	11	03	01




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Feedback Report- 2018-2019

Parents Feedback Analysis

Class: B.A.

Total Feedback: 21

A total of 21 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting excellent and good options. A smaller group of parents chose the satisfactory and poor options.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	20	01	00	00
2.	How do you rate the infrastructural facilities provided by the institute?	13	06	02	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	15	05	01	00
4.	Are you satisfied with the Administration of Institute?	11	08	02	00
5.	Are you satisfied with the students' discipline of the Institute?	13	07	01	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	12	06	03	00
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	16	04	01	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	10	10	01	00
9.	Rate the quality of education your ward has gained from Institute?	12	07	02	00
10.	How do you rate the overall development of your ward?	14	05	01	01




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FEEDBACK REPORT- 2018-2019

PARENTS FEEDBACK ANALYSIS

Class: B.Sc.

Total feedback: 23

A total of 23 parents participated in providing feedback. The results indicate that most parents are satisfied, with the majority selecting **excellent and good options**. A smaller group of parents chose the **satisfactory**.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	Are you happy with the progress of your ward in academics?	11	11	02	00
2.	How do you rate the infrastructural facilities provided by the institute?	13	10	01	00
3.	Are you happy with the curricular (Add-on Courses / Seminar / Guest lecture etc.) & extra-curricular (Sports/Cultural/NSS) Activities organized by the institute?	13	11	00	00
4.	Are you satisfied with the Administration of Institute?	15	08	01	00
5.	Are you satisfied with the students' discipline of the Institute?	14	09	01	00
6.	Does your ward/ Institute regularly inform you about her/his performance?	15	07	02	00
7.	Do you feel that Syllabus Contents are adequate to make your ward capable of analyzing/solving the real-life problems?	13	08	03	00
8.	Do you feel the course has inculcated social and ethical values in your ward?	15	07	02	00
9.	Rate the quality of education your ward has gained from Institute?	16	06	02	00
10.	How do you rate the overall development of your ward?	13	9	2	00




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FEEDBACK REPORT- 2018-2019

ALUMNI FEEDBACK ANALYSIS

Class: B.A./ B.Sc.

Total feedback Analysed: 80

A total of 80 alumni participated in providing feedback. The results indicate that most alumni are satisfied, with the majority selecting excellent and good options. A smaller group of alumni chose the satisfactory and very few with the poor.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1.	How do you rate the infrastructural facilities provided by the institute?	48	26	05	01
2.	How do you rate Program/Syllabus in preparing you for a Job/Higher Studies.?	46	24	09	01
3.	Did you get sufficient Exposure and field visit opportunities during your course of study?	32	28	18	02
4.	Rate the development of leadership traits through various curricular, co-curricular and extra-curricular activities, during your course of study, in the Institute/ Department.	45	21	11	03
5.	Rate the usefulness of facilities such as journals and e-journals and preparation for seminar and project work, during your course of study in the institute, for tuning towards lifelong learning.	61	13	05	01
6.	How do you rate Institutes' contribution towards creating awareness about social responsibilities, human values and ethics?	38	26	14	02
7.	Do you feel the existing curriculum/ syllabus fulfill the industrial requirement?	37	23	20	00
8.	Do you have Willingness of following? Please tick. a) To have the recruitment done at the Institute for your company/organization b) To allow training for the Institute's students at your company/organization c) To sponsor projects for students at your company/organization	43	25	09	03




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9.	Rate the exposure to social environment through the mechanisms such as visits, vocational/ field training/ industry-institute interaction and guest lectures by experts.	44	26	10	00
10.	Rate the exposure to contemporary issues during your course of study in the institute.	41	23	14	02
11.	Any other Suggestions				




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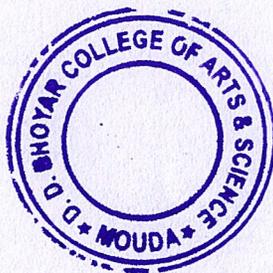
Feedback Report- 2018-2019

Employer Feedback Analysis

Total feedback Analysed: 05

A total of 05 employers have participated in the feedback. The rating analysis indicates that most employers are satisfied, with the majority selecting excellent and good options. A smaller group of employers chose the only satisfactory remark.

Sr. No.	Particulars	Excellent	Good	Satisfactory	Poor
1	Ability of the employee to apply the concepts of social work	02	03	00	00
2	Ability of the employee to identify, formulate, interpret, analyze and solve problems	03	01	01	00
3	Ability of the employee to understand and take in to considerations economic, environmental, social, political, ethical and health and safety constraints in the work	04	01	00	00
4	Ability of the employee to communicate	05	00	00	00
5	Ability the employee to take initiative and demonstrate leadership	03	02	00	00
6	Ability the employee to work in a team	04	01	00	00
7	Ability of the employee to understand professional and ethical responsibilities	05	00	00	00
8	Syllabus is suitable for Employability and is need based and as per current trends in market	02	03	00	00
9	Ability of the employee to get inclined towards lifelong learning	02	03	00	00
10	Syllabus takes care of knowledge and skills of the students and has good balance between theory and application	02	03	00	00




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